

OPE: Teacher Quality Enhancement HEA Title II, Part A FY2005

CFDA Number: 84.336 - Teacher Quality Enhancement Grants

Goal 8: To improve the quality of teacher education and initial certification standards, and to improve the knowledge and skills of all teachers, particularly new teachers and teachers who work in high-need areas.

Objective 8.1 of 2: Improve the skills and knowledge of new teachers by funding the development of state policies that strengthen initial licensing standards and the development of state or local policies/programs that reduce the number of uncertified teachers.

Indicator 8.1.1 of 1: Pass rates: Pass rates will increase for preservice teachers taking subject matter competency tests as part of State licensure requirements, in the States that receive funds from the Teacher Quality Enhancement Grants Program for States to prepare teachers that are highly competent in the academic content areas in which they will be teaching (HEA, Title II, Sec. 202 (d) (1)).

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Percentage of pass rates for preservice teachers taking subject matter competency tests as part of State licensure requirements.</i>			<p>Explanation: 999 represents the baseline year for data collection. Long term targets will be established when baseline data are available.</p>	<p>Additional Source Information: Meeting the Highly Qualified Teachers Challenge: The Secretary's Annual Report on Teacher Quality.</p> <p>Frequency: Annually. Collection Period: 2003 Data Available: 2004 The data collection meets the requirements of Title II of the Higher Education Act, which created a national reporting system on the quality of teacher preparation.</p>
Year	Actual Performance	Performance Targets		
2003		999		
2005		80		

Objective 8.2 of 2: To reform teacher preparation programs in partnership with high need school districts and Schools of Arts and Sciences to produce highly qualified teachers.

Indicator 8.2.1 of 1: Highly qualified teachers: The percentage of program completers who are highly qualified teachers

Targets and Performance Data	Assessment of Progress	Sources and Data Quality

<i>Percentage of program completers who are highly qualified teachers.</i>		
Year	Actual Performance	Performance Targets
2003		999
2004		75
2005		80
2006		85
2007		88
2008		90

Explanation: 999 designates the baseline year. "Highly qualified" is defined in No Child Left Behind (NCLB), Title IX, Sec. 9101. Certification is not necessarily simultaneous with program graduation; program completion is, therefore, defined as allowing for a reasonable period of time for graduates to pass the certification examinations.

Additional Source Information: The annual performance report is being revised to collect data based on the NCLB definition of "highly qualified" teacher.

Frequency: Annually.
Collection Period: 2004
Data Available: August 2005
Validated By: No Formal Verification.

Limitations: Data are self reported through annual performance reports.

PPMD Source: 2005PM